

OFFICER EFFICIENCY REPORT

280

SECTION I

1. LAST NAME - FIRST NAME - INITIAL Simons, Arthur D.	2. SERVICE NUMBER [REDACTED]	3. GRADE Maj	4. CONTROL BRANCH Inf	5. COMPONENT USAR
6. UNIT, ORGANIZATION AND STATION Co D Inf Sch Det Ft Benning, Ga.	7. PERIOD OF REPORT FROM TO 1 May 53 31 Aug 53		8. DAYS OF DUTY LEAVE OTHER 116 7 0	
9. NAME, GRADE, SERVICE NUMBER AND ORGANIZATION OR UNIT OF RATING OFFICER EDWIN J. BRIGGS, Lt Col [REDACTED] Co. "D" ISD, Ft Benning, Ga.	10. NAME, GRADE, SERVICE NUMBER AND ORGANIZATION OR UNIT OF INDORSING OFFICER GERALD C. KELLEHER, Col [REDACTED] Co "B" Abn Bn, Ft Benning, Georgia			
11. REASON FOR REPORT PCS RATED OFFICER <input type="checkbox"/> CHANGE DUTY RATED OFFICER <input checked="" type="checkbox"/> OTHER (Specify) _____ (SEMI) ANNUAL <input type="checkbox"/> PCS RATING OFFICER <input type="checkbox"/> CHANGE DUTY RATING OFFICER <input type="checkbox"/>				

12. _____
 (Do not write in this space)

13. DUTIES ACTUALLY PERFORMED ON PRESENT JOB (Give his duty MOS 1542, assignment, and briefly describe major additional duties)

Assigned as Camp Commander of Ranger Training Unit, TIS at Eglin Field, Florida. Responsible for entire operation of Camp and conduct of training. Also responsible for liaison between TIS and Air Force Headquarters at Eglin Field.

14. ENTRIES ARE BASED ON
 OBSERVATION OF 30-59 DUTY DAYS OBSERVATION OF 60 DUTY DAYS OR MORE OFFICIAL REPORTS

15. DESCRIPTION OF OFFICER RATED AND COMMENTS (These paragraphs should cover physical, mental, moral qualities of rated officer and any special strengths or weaknesses affecting his ability to do certain assignments not covered elsewhere in the report)

A. COMMENTS OF RATING OFFICER

 My comments are based on relatively infrequent inspections and supervision of the administrative work of the Camp. Major Simons is neat and soldierly in appearance. He has a dynamic manner and presence. He is self-reliant, aggressive, loyal sincere in character. He is mentally quick and is well informed professionally. He does not bear down on the niceties of military courtesy, but this has not interfered with the accomplishment of his mission, and he achieves excellent results.



B. COMMENTS OF INDORSING OFFICER I DO NOT KNOW THE RATED OFFICER BUT I HAVE CONFIDENCE IN THE RATER'S JUDGMENT
 I DO NOT KNOW THE RATED OFFICER VERY WELL BUT I HAVE CONFIDENCE IN THE RATER'S JUDGMENT

I concur with comments of the rating officer. Major Simons is sincere, loyal and conscientious. A hard worker with a very high sense of duty. At times is inclined to be weak in housekeeping duties, but all in all has accomplished his training mission in a superior manner.

16A. RATER'S CERTIFICATE I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-105. DATE <u>21/Sept/53</u> SIGNATURE OF RATER <u>Edwin J. Briggs</u> OFFICIAL RELATION TO RATED OFFICER Executive Officer, Ranger Department	B. INDORSER'S CERTIFICATE I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-105. DATE <u>21/Sept/53</u> SIGNATURE OF INDORSER <u>Gerald C. Kelleher</u> OFFICIAL RELATION TO RATED OFFICER Ranger Department Director
17. This report has <u>2</u> inclosures (Insert # if appropriate)	
18. ENTERED ON DATE WD AGO FORM 66 <u>28 Sep 53</u> INITIALS OF PERSONNEL OFFICER <u>[Signature]</u>	

SECTION II

ESTIMATED DESIRABILITY IN VARIOUS CAPACITIES - INDICATE THE EXTENT TO WHICH YOU WOULD DESIRE THE RATED OFFICER TO SERVE UNDER YOU IN EACH TYPE OF DUTY DESCRIBED BELOW. PLACE AN X IN THE PROPER BOX. CONSIDER EACH ITEM IN TERMS APPROPRIATE TO RATED GRADE AND BRANCH. USE THE "UNKNOWN" COLUMN ONLY IF THE NATURE OF YOUR CONTACTS WITH THE RATED OFFICER MAKES IT IMPOSSIBLE FOR YOU TO MAKE AN ESTIMATE OF HIS PROBABLE USEFULNESS IN A PARTICULAR ASSIGNMENT.

	RATER					INDORSER				
	UNKNOWN	NOT WANT HIM	TAKE A CHANCE ON HIM	HAPPY TO HAVE HIM	PREFER HIM TO MOST PARTICULARLY DESIRE TO HAVE HIM	UNKNOWN	NOT WANT HIM	TAKE A CHANCE ON HIM	HAPPY TO HAVE HIM	PREFER HIM TO MOST PARTICULARLY DESIRE TO HAVE HIM
A. COMMAND A UNIT.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. SERVE AS A STAFF OFFICER SPECIFY: S-3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
C. WORK AS A SPECIALIST, PROFESSIONAL PERSON, OR TECHNICIAN SPECIFY:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. TEACH IN A CLASSROOM SITUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. SERVE IN A CAPACITY INVOLVING MANY CONTACTS WITH CIVILIANS - e.g. CONTRACT NEGOTIATION, ROTC, NG, ORC, ETC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. CARRY OUT AN ASSIGNMENT INVOLVING MOSTLY ADMINISTRATIVE DUTIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. REPRESENT YOUR VIEWPOINT IN LIAISON ACTIVITIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. MAKE DECISIONS AND TAKE ACTION IN YOUR NAME DURING YOUR ABSENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. BE RESPONSIBLE IN AN EMERGENCY REQUIRING FORCEFUL LEADERSHIP.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. OTHER SPECIFY:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

K. COMMENT, AND/OR CLARIFY ABOVE RATINGS AS DEEMED NECESSARY; INCLUDE ANY SPECIAL QUALIFICATIONS OF VALUE TO SERVICE
This officer consistently utilizes supplies, equipment and material in a manner providing maximum economy to the US Government.

*For technical services, administrative services, or staff, interpret this to mean managerial responsibilities commensurate with command.

SECTION III		SECTION IV	
	RATER	INDORSER	
A. PERFORMANCE OF DUTY - CONSIDERING ONLY OFFICERS OF HIS GRADE AND BRANCH WITH ABOUT THE SAME COMMISSIONED SERVICE, RATE THE OFFICER ON PERFORMANCE OF his duty assignment. READ ALL DESCRIPTIONS AND PLACE A HEAVY X IN THE BOX OPPOSITE BEST DESCRIPTION.			WHAT IS YOUR ESTIMATE OF THE RATED OFFICER'S OVER-ALL VALUE TO THE SERVICE? COMPARE HIM WITH OFFICERS OF THE SAME GRADE, BRANCH AND OF ABOUT THE SAME LENGTH OF COMMISSIONED SERVICE. PLACE A HEAVY X OPPOSITE THE MOST APPROPRIATE DESCRIPTION.
7. EXCELS ANY OTHER OFFICER I KNOW IN PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>	
6. OUTSTANDING PERFORMANCE OF THIS DUTY FOUND IN VERY FEW OFFICERS	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
5. VERY FINE PERFORMANCE OF DUTY OF SUCH A NATURE THAT THIS OFFICER WOULD BE HARD TO REPLACE	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4. PERFORMS THIS DUTY IN SUCH A COMPETENT, DEPENDABLE MANNER THAT THIS OFFICER IS AN ASSET TO THE SERVICE	<input type="checkbox"/>	<input type="checkbox"/>	8. THE MOST OUTSTANDING OFFICER I KNOW
3. USUALLY PERFORMS THIS DUTY COMPETENTLY	<input type="checkbox"/>	<input type="checkbox"/>	7. ONE OF THE FEW HIGHLY OUTSTANDING OFFICERS I KNOW
2. BARELY ADEQUATE IN PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>	6. A VERY FINE OFFICER WHO IS A DISTINCT ASSET TO THE SERVICE
1. INADEQUATE IN THE PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>	5. A COMPETENT, DEPENDABLE OFFICER OF GREAT VALUE TO THE SERVICE
B. IN THE EVENT OF immediate mobilization, WHAT IS THE highest level of performance YOU WOULD EXPECT FROM THE RATED OFFICER? READ ALL DESCRIPTIONS AND PLACE A HEAVY X IN THE BOX OPPOSITE BEST DESCRIPTION.			4. A TYPICALLY EFFECTIVE OFFICER WHO IS A CREDIT TO THE ARMY
7. WOULD GIVE AN OUTSTANDING PERFORMANCE AT two grade levels HIGHER	<input type="checkbox"/>	<input type="checkbox"/>	3. AN ACCEPTABLE OFFICER WHOSE VALUE IS LIMITED IN SOME RESPECTS
6. WOULD GIVE A COMPETENT AND DEPENDABLE PERFORMANCE AT two grade levels HIGHER	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2. AN OFFICER WHO PERFORMS ACCEPTABLY IN A LIMITED RANGE OF ASSIGNMENTS, BUT WHO COULD EASILY BE REPLACED
5. WOULD GIVE A FAIRLY ADEQUATE PERFORMANCE AT two grade levels HIGHER	<input type="checkbox"/>	<input type="checkbox"/>	1. AN OFFICER WHO DOES NOT HAVE THE CALIBRE THAT ONE SHOULD REASONABLY EXPECT IN AN OFFICER
4. WOULD GIVE AN OUTSTANDING PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	
3. WOULD GIVE A COMPETENT AND DEPENDABLE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	
2. WOULD GIVE A FAIRLY ADEQUATE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	
1. WOULD GIVE AN INADEQUATE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	