

# OFFICER EFFICIENCY REPORT

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## SECTION I

2. LAST NAME - FIRST NAME - INITIAL <b>Simons, Arthur D.</b>		2. SERVICE NUMBER [REDACTED]	3. GRADE <b>Maj</b>	4. CONTROL BRANCH <b>INF</b>	5. COMPONENT <b>ORC</b>
6. UNIT, ORGANIZATION AND STATION <b>Co D ISD Ft Benning, Ga.</b>		7. PERIOD OF REPORT <b>A1</b>		8. DAYS OF	
		FROM <b>1 May 52</b>	TO <b>30 Jun 52</b>	DUTY <b>56</b>	LEAVE <b>5</b>
9. NAME, GRADE, SERVICE NUMBER AND ORGANIZATION OR UNIT OF RATING OFFICER <b>JOHN N. ACUFF, JR., Lt Colonel, [REDACTED], Co D, ISD, Ft Benning, Ga.</b>		10. NAME, GRADE, SERVICE NUMBER AND ORGANIZATION OR UNIT OF INDORSING OFFICER <b>H. G. LEARNARD, JR., Colonel, [REDACTED], Co D, ISD, Ft Benning, Ga.</b>			
11. REASON FOR REPORT    PCS RATED OFFICER <input type="checkbox"/> CHANGE DUTY RATED OFFICER <input checked="" type="checkbox"/> OTHER (Specify) _____ (SEMI) ANNUAL <input type="checkbox"/> PCS RATING OFFICER <input type="checkbox"/> CHANGE DUTY RATING OFFICER <input type="checkbox"/>					

12. \_\_\_\_\_  
(Do not write in this space)

13. DUTIES ACTUALLY PERFORMED ON PRESENT JOB (Give his duty MOS 2725, assignment, and briefly describe major additional duties) Major Simons is assigned as Chairman, Florida Committee, Training Group, Ranger Department, T.I.S. As such he is responsible for the conduct of instruction presented to students attending Ranger Course at the Florida Training Area. This area is located at Eglin Air Force Base, Eglin Field, Florida. One hundred and fifteen hours of instruction is presented to each class. In addition, Major Simons assists in evaluation of

14. ENTRIES ARE BASED ON  
OBSERVATION OF 30-59 DUTY DAYS     OBSERVATION OF 60 DUTY DAYS OR MORE     OFFICIAL REPORTS

15. DESCRIPTION OF OFFICER RATED AND COMMENTS (These paragraphs should cover physical, mental, moral qualities of rated officer, and any special strengths or weaknesses affecting his ability to do certain assignments not covered elsewhere in the report)

A. COMMENTS OF RATING OFFICER    Major Simons presents an aggressive, forceful, soldierly appearance. He is serious, resolute, determined, and energetic. He possesses an alert agile analytical mind. He is direct and brusque in the accomplishment of his duties. He is loyal, trustworthy and possesses a high sense of duty. Major Simons has established and maintains only the highest standards of performance and accepts nothing less. He is most cooperative in his dealings with others and the cooperative spirit he has extended to Staff of Eglin Air Force Base has maintained the outstanding relations between the Air Force and Army in that area. Major Simons is both physically and mentally alert. I have noted no moral deficiencies.

B. COMMENTS OF INDORSING OFFICER     I DO NOT KNOW THE RATED OFFICER BUT I HAVE CONFIDENCE IN THE RATER'S JUDGMENT  
 I DO NOT KNOW THE RATED OFFICER VERY WELL BUT I HAVE CONFIDENCE IN THE RATER'S JUDGMENT

I concur with the comments of the Rating Officer except that I would not characterize Major Simons as being brusque; rather, he is direct, positive, and determined. I would consider myself fortunate to have Major Simons serve under me in peace or war, as a Major, Lt Colonel or Colonel. He is an outstanding officer.

OPTS

16A. RATER'S CERTIFICATE I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-185.		B. INDORSER'S CERTIFICATE I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-185.	
DATE <b>15 Jul 52</b>	SIGNATURE OF RATER <i>John N. Acuff Jr</i>	DATE <b>15 Jul 52</b>	SIGNATURE OF INDORSER <i>H. G. Learnard Jr</i>
OFFICIAL RELATION TO RATED OFFICER <b>Chief of his group.</b>		OFFICIAL RELATION TO RATED OFFICER <b>Director of his Department</b>	
17. This report has <u>1</u> inclosures (Insert # if appropriate)		18. ENTERED ON DATE WD AGO FORM 66 <b>18 Jul 52</b>	INITIALS OF PERSONNEL OFFICER <i>[Signature]</i>

**SECTION II**

ESTIMATED DESIRABILITY IN VARIOUS CAPACITIES - INDICATE THE EXTENT TO WHICH YOU WOULD DESIRE THE RATED OFFICER TO SERVE UNDER YOU IN EACH TYPE OF DUTY DESCRIBED BELOW. PLACE AN X IN THE PROPER BOX. CONSIDER EACH ITEM IN TERMS APPROPRIATE TO RATED GRADE AND BRANCH. USE THE "UNKNOWN" COLUMN ONLY IF THE NATURE OF YOUR CONTACTS WITH THE RATED OFFICER MAKES IT IMPOSSIBLE FOR YOU TO MAKE AN ESTIMATE OF HIS PROBABLE USEFULNESS IN A PARTICULAR ASSIGNMENT.

	RATER					INDORSER				
	UNKNOWN	NOT WARY HIM	TAKE A CHARGE ON HIM	HAPPY TO HAVE HIM	PREFER HIM TO MOST	UNKNOWN	NOT WARY HIM	TAKE A CHARGE ON HIM	HAPPY TO HAVE HIM	PREFER HIM TO MOST
A. COMMAND A UNIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. SERVE AS A STAFF OFFICER SPECIFY:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. WORK AS A SPECIALIST, PROFESSIONAL PERSON, OR TECHNICIAN SPECIFY:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. TEACH IN A CLASSROOM SITUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. SERVE IN A CAPACITY INVOLVING MANY CONTACTS WITH CIVILIANS- e.g. CONTRACT NEGOTIATION, ROTC, WG, ORC, ETC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. CARRY OUT AN ASSIGNMENT INVOLVING MOSTLY ADMINISTRATIVE DUTIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. REPRESENT YOUR VIEWPOINT IN LIAISON ACTIVITIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. MAKE DECISIONS AND TAKE ACTION IN YOUR NAME DURING YOUR ABSENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. BE RESPONSIBLE IN AN EMERGENCY REQUIRING FORCEFUL LEADERSHIP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. OTHER SPECIFY:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. COMMENT, AND/OR CLARIFY ABOVE RATINGS AS DEEMED NECESSARY; INCLUDE ANY SPECIAL QUALIFICATIONS OF VALUE TO SERVICE										

*\*For technical services, administrative services, or staff. Interpret this to mean managerial responsibilities commensurate with command.*

SECTION III		SECTION IV	
	RATER	INDORSER	
A. PERFORMANCE OF DUTY - CONSIDERING ONLY OFFICERS OF HIS GRADE AND BRANCH WITH ABOUT THE SAME COMMISSIONED SERVICE, RATE THE OFFICER ON PERFORMANCE OF his duty assignment. READ ALL DESCRIPTIONS AND PLACE A HEAVY X IN THE BOX OPPOSITE BEST DESCRIPTION.			WHAT IS YOUR ESTIMATE OF THE RATED OFFICER'S OVER-ALL VALUE TO THE SERVICE? COMPARE HIM WITH OFFICERS OF THE SAME GRADE, BRANCH AND OF ABOUT THE SAME LENGTH OF COMMISSIONED SERVICE. PLACE A HEAVY X OPPOSITE THE MOST APPROPRIATE DESCRIPTION.
7. EXCELS AN OTHER OFFICER I KNOW IN PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>	
6. OUTSTANDING PERFORMANCE OF THIS DUTY FOUND IN VERY FEW OFFICERS	<input type="checkbox"/>	<input type="checkbox"/>	
5. VERY FINE PERFORMANCE OF DUTY OF SUCH A NATURE THAT THIS OFFICER WOULD BE HARD TO REPLACE	<input type="checkbox"/>	<input type="checkbox"/>	8. THE MOST OUTSTANDING OFFICER I KNOW
4. PERFORMS THIS DUTY IN SUCH A COMPETENT, DEPENDABLE MANNER THAT THIS OFFICER IS AN ASSET TO THE SERVICE	<input type="checkbox"/>	<input type="checkbox"/>	
3. USUALLY PERFORMS THIS DUTY COMPETENTLY	<input type="checkbox"/>	<input type="checkbox"/>	7. ONE OF THE FEW HIGHLY OUTSTANDING OFFICERS I KNOW
2. BARELY ADEQUATE IN PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>	
1. INADEQUATE IN THE PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>	6. A VERY FINE OFFICER WHO IS A DISTINCT ASSET TO THE SERVICE
B. IN THE EVENT OF immediate mobilization, WHAT IS THE highest level of performance YOU WOULD EXPECT FROM THE RATED OFFICER? READ ALL DESCRIPTIONS AND PLACE A HEAVY X IN THE BOX OPPOSITE BEST DESCRIPTION.			5. A COMPETENT, DEPENDABLE OFFICER OF GREAT VALUE TO THE SERVICE
7. WOULD GIVE AN OUTSTANDING PERFORMANCE AT two grade levels HIGHER	<input type="checkbox"/>	<input type="checkbox"/>	
6. WOULD GIVE A COMPETENT AND DEPENDABLE PERFORMANCE AT two grade levels HIGHER	<input type="checkbox"/>	<input type="checkbox"/>	4. A TYPICALLY EFFECTIVE OFFICER WHO IS A CREDIT TO THE ARMY
5. WOULD GIVE A FAIRLY ADEQUATE PERFORMANCE AT two grade levels HIGHER	<input type="checkbox"/>	<input type="checkbox"/>	
4. WOULD GIVE AN OUTSTANDING PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	3. AN ACCEPTABLE OFFICER WHOSE VALUE IS LIMITED IN SOME RESPECTS
3. WOULD GIVE A COMPETENT AND DEPENDABLE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	
2. WOULD GIVE A FAIRLY ADEQUATE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	2. AN OFFICER WHO PERFORMS ACCEPTABLY IN A LIMITED RANGE OF ASSIGNMENTS, BUT WHO COULD EASILY BE REPLACED
1. WOULD GIVE AN INADEQUATE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	1. AN OFFICER WHO DOES NOT HAVE THE CALIBRE THAT ONE SHOULD REASONABLY EXPECT IN AN OFFICER

OFFICER EFFICIENCY REPORT

Simons, Arthur D.  
(13, Cont'd)

[REDACTED]  
Maj, Inf

of students undergoing instruction. During period of this report, instruction has been presented to NCO and Officer classes. The Florida Committee is composed of ten (10) officers and twenty-nine (29) enlisted men.

*Inc 1*