

# OFFICER EFFICIENCY REPORT

(AR 600-185 and SR 600-185-1)

*lot 80*

## SECTION I

1. LAST NAME—FIRST NAME—MIDDLE INITIAL <b>SIMONS, ARTHUR D</b>	2. SERVICE NO. [REDACTED]	3. GRADE <b>LT COL</b>	4. BRANCH <b>INF</b>	5. COMPONENT <b>USAR</b>
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6. UNIT, ORGANIZATION, AND STATION OF RATED OFFICER <b>TUSAG JAMMAT 7234 DU</b> [REDACTED] <b>NEW YORK, NEW YORK</b>	7. PERIOD OF REPORT			
	FROM (Day, mo., yr.) <b>1 Jun 55</b>	TO (Day, mo., yr.) <b>5 Feb 56</b>	DUTY DAYS <b>200</b>	OTHER DAYS <b>50</b>

8. REASON FOR REPORT <input type="checkbox"/> Annual	9. BASIS FOR RATING OFFICER'S ENTRIES
<input checked="" type="checkbox"/> Change duty rated officer <input type="checkbox"/> PCS rated officer	
<input type="checkbox"/> Change duty rating officer <input type="checkbox"/> PCS rating officer	
<input type="checkbox"/> Other (Specify)	
<input type="checkbox"/> Close daily contact <input checked="" type="checkbox"/> Infrequent observation <input type="checkbox"/> Frequent observation <input checked="" type="checkbox"/> Reports and records	

10. DUTIES ACTUALLY PERFORMED ON PRESENT JOB ASSIGNMENT (Give his duty MOS 2520, job assignment, and briefly describe major additional duties). Director of Training at the Turkish Infantry School, Cankiri, Turkey. Advised School Commandant on curricula, assisted in the preparation of new courses, recommended utilization of training aids and methods of instruction. Assisted in translation of U.S. FMs and the adaptation of U.S. doctrine to Turkish Army. Inspected instruction and recommended necessary changes. Worked primarily in close

	RATER			INDORSER		
	UNKNOWN	UNSATISFACTORY	SATISFACTORY	UNKNOWN	UNSATISFACTORY	SATISFACTORY
a. How effective is this officer in the maintenance of supply discipline?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. How effective is this officer in utilization of personnel?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. FOR RATER ONLY—Does this officer possess the physical, mental, and moral qualities expected for his grade, branch, and length of commissioned service?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If UNKNOWN or NO explain in detail in Item 12a.		
d. FOR RATER ONLY—Could this officer be expected to serve adequately in any normal branch assignment commensurate with his grade?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If UNKNOWN or NO explain in detail in Item 12a.		

12. DESCRIPTION OF RATED OFFICER AND COMMENTS. Remarks should cover any special strengths or weaknesses affecting performance of duty or ability to perform other types of assignments. If officer served in combat during period, state number of days ( 0 days) and discuss strengths and weaknesses exhibited in combat.

a. Comments of rating officer.

**Voice - strong and forceful. Health, agility and endurance today are outstanding and this officer would continue physical efforts involved with his Ranger training background. An independent thinker that says what he feels regardless of the rank he is talking with. Sobriety and personal habits have been beyond reproach. Prone to be short-tempered, with a good sense of humor. Got along well with superiors and fellow officers, had no enlisted subordinates. Application has been thorough, steady and willing. Self-confidence and decisiveness was outstanding. After one year on the above job initiative showed a tendency to slow down. Leadership qualities are strong and firm, would make an outstanding combat commander. Work habits were steady and all scheduling requirements were met. Chief of Staff,**

b. Comments of indorsing officer

I do not know the rated officer well enough to complete the reverse side of this report.

**A rugged individual. Has good judgment and is decisive. I concur in the rating officer's comments.**

13. RATING OFFICER'S NAME, GRADE, SERVICE NUMBER, BRANCH, ORGANIZATION, AND DUTY ASSIGNMENT <b>JAMES A. CHEATHAM, Col, [REDACTED], Inf</b> <b>TUSAG JAMMAT 7234 DU</b> <b>Chief, Infantry Section</b>	14. INDORSING OFFICER'S NAME, GRADE, SERVICE NUMBER, BRANCH, ORGANIZATION, AND DUTY ASSIGNMENT <b>F. CLAY BRIDGEWATER, COL, [REDACTED], ARMOR</b> <b>CHIEF, COMBAT ARMS GROUP, TUSAG, JAMMAT 7234</b>
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I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-185 AND SR 600-185-1.

DATE <b>10 Feb 56</b>	SIGNATURE <i>James A. Cheatham</i>
DATE <b>21 Feb 56</b>	SIGNATURE <i>F. Clay Bridgewater</i>

15. THIS REPORT HAS <input checked="" type="checkbox"/> ENCLOSURES. (Insert "0" if appropriate.)	16. DATE ENTERED ON DA FORM 66 PERSONNEL OFFICER'S INITIALS <b>29 Feb 56</b> <i>[Signature]</i>
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SIMONS, ARTHUR D. [REDACTED] 7

**ESTIMATED DESIRABILITY IN VARIOUS CAPACITIES**

Indicate the extent to which you would desire the rated officer to serve under you in each type of duty described below. Place an X in the proper box. Consider each item in terms appropriate to rated officer's grade and branch. Use the UNKNOWN column only if the nature of your contacts makes it impracticable for you to make an estimate of his probable usefulness in a particular assignment. Marking UNKNOWN does not penalize the rated officer.

	RATER							INDORSER					
	1	2	3	4	5			1	2	3	4	5	
<input type="checkbox"/> UNKNOWN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	A	Command a unit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	B	Serve as a staff officer. Specify: <i>P-3 (area)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	C	Work as a specialist, professional person, or technician. Specify:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	D	Conduct military instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	E	Serve in a capacity involving contacts with other services, allied forces, or civilians—e. g., joint boards, contract negotiations, reserve components, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	F	Carry out an assignment involving mostly administrative duties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	G	Represent your viewpoint in liaison activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	H	Make decisions and take action in your name during your absence, e. g., act as your deputy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	I	Be responsible in an emergency requiring forceful leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	J	Other. Specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment on and/or clarify above ratings if necessary

Turkish Language Proficiency: *Fair JTE*  
Code "J"

\*For technical and administrative services, or staff, interpret this to mean managerial responsibilities commensurate with command.

**SECTION III. PERFORMANCE OF DUTY**

Considering only officers of his grade, branch, and about the same time in grade, rate the officer on performance of his duty assignment. Read all descriptions and place a heavy X in the box opposite best description.

	RATER	INDORSER
7. Excels any other officer I know in performance of this duty.	<input type="checkbox"/>	<input type="checkbox"/>
6. Outstanding performance of this duty found in very few officers.	<input type="checkbox"/>	<input type="checkbox"/>
5. Very fine performance of such a nature that this officer is a distinct asset to the service.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Performs this duty in a competent, dependable manner.	<input type="checkbox"/>	<input type="checkbox"/>
3. Performs this duty acceptably.	<input type="checkbox"/>	<input type="checkbox"/>
2. Barely adequate in performance of this duty.	<input type="checkbox"/>	<input type="checkbox"/>
1. Inadequate in performance of this duty.	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION IV. PROMOTION POTENTIAL**

Considering officers of his grade, branch, and about the same time in grade, what is your opinion of this officer's promotion potential? Place a heavy X in the box opposite best description. A recent promotion or a branch transfer requires a comparison with other officers under similar circumstances.

	RATER	INDORSER
6. One of the few exceptional officers who should be considered for more rapid promotion than his contemporaries.	<input type="checkbox"/>	<input type="checkbox"/>
5. Should give an outstanding performance when promoted to next higher grade.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Should give a competent and dependable performance when promoted to the next higher grade.	<input type="checkbox"/>	<input type="checkbox"/>
3. Should give a fairly adequate performance of duty when promoted to next higher grade.	<input type="checkbox"/>	<input type="checkbox"/>
2. Has not demonstrated potential for promotion to next higher grade, despite opportunity to do so.	<input type="checkbox"/>	<input type="checkbox"/>
1. Has reached the highest grade level at which satisfactory performance should be expected. Should not be promoted.	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION V. OVERALL VALUE**

What is your estimate of the rated officer's overall value to the service? Compare him with officers of the same grade, branch, and about the same time in grade. Place a heavy X in the box opposite best description.

	RATER	INDORSER
8. The most outstanding officer I know.	<input type="checkbox"/>	<input type="checkbox"/>
7. One of the few highly outstanding officers I know.	<input type="checkbox"/>	<input type="checkbox"/>
6. A very fine officer who is a great asset to the service.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. A competent, dependable officer of distinct value to the service.	<input type="checkbox"/>	<input type="checkbox"/>
4. A typically effective officer.	<input type="checkbox"/>	<input type="checkbox"/>
3. An acceptable officer whose value is limited in some respects.	<input type="checkbox"/>	<input type="checkbox"/>
2. An officer who performs acceptably in a limited range of assignments, but who could easily be replaced.	<input type="checkbox"/>	<input type="checkbox"/>
1. An officer who is not of the caliber that one should reasonably expect in an officer.	<input type="checkbox"/>	<input type="checkbox"/>

1C. Continued

SIMONS, ARTHUR D

██████████ LT COL

INF

contact with School Commandant, Director of Instruction and Chief of Staff.

12a Continued

Turkish General Staff has requested rated officer by name to be the senior American Advisor to the first Turkish Ranger Course.

1 Incl