

# OFFICER EFFICIENCY REPORT

(AR 600-185 and SR 600-185-1)

106

## SECTION I

1. LAST NAME - FIRST NAME - MIDDLE INITIAL  
**Simons, Arthur D.**

2. SERVICE NO. [REDACTED] 3. GRADE **MaJ** 4. BRANCH **Inf** 5. COMPONENT **USAR**

6. UNIT, ORGANIZATION, AND STATION OF RATED OFFICER  
**Co D Inf Sch Det  
 Ft Benning, Ga.**

7. PERIOD OF REPORT  
 FROM (Da,mo,yr) TO (Da,mo,yr) DUTY DAYS OTHER DAYS  
**1 Sep 53 9 Mar 54 190 0**

8. REASON FOR REPORT  Annual  
 Change duty rated officer  PCS rated officer  
 Change duty rating officer  PCS rating officer  
 Other (Specify)

9. BASIS FOR RATING OFFICER'S ENTRIES  
 Close daily contact  Infrequent observation  
 Frequent observation  Reports and records

10. DUTIES ACTUALLY PERFORMED ON PRESENT JOB ASSIGNMENT (Give his duty MOS **2725** . Job assignment, and briefly describe major additional duties).  
**Major Simons is the Commander of the Ranger Training Camp located at Eglin Air Force Base, Florida. He is responsible for the administration of the camp and for the training conducted at this camp. In addition, he is the summary court officer, the purchasing and contract officer and is responsible for liaison with the Air Force at Eglin Field.**

11. OFFICER CHARACTERISTICS	RATER			INDORSER		
	UNKNOWN	UNSATISFACTORY	SATISFACTORY	UNKNOWN	UNSATISFACTORY	SATISFACTORY
a. How effective is this officer in the maintenance of supply discipline?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
b. How effective is this officer in utilization of personnel?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
c. FOR RATER ONLY - Does this officer possess the physical, mental, and moral qualities expected for his grade, branch, and length of commissioned service?	UNKNOWN <input type="checkbox"/>	NO <input type="checkbox"/>	YES <input checked="" type="checkbox"/>	If UNKNOWN or NO explain in detail in item 12c.		
d. FOR RATER ONLY - Could this officer be expected to serve adequately in any normal branch assignment commensurate with his grade?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	If UNKNOWN or NO explain in detail in item 12a.		

12. DESCRIPTION OF RATED OFFICER AND COMMENTS. Remarks should cover any special strengths or weaknesses affecting performance of duty or ability to perform other types of assignments. If officer served in combat during period, state number of days (  days) and discuss strengths and weaknesses exhibited in combat.

a. Comments of rating officer **Major Simons is of average height, burly build and of great physical strength and ruggedness. He is extremely well read, practical and able to present his viewpoint clearly. He is cool under pressure and reacts quickly in emergencies; he has both physical and moral courage and is extremely independent. Major Simons' greatest drawback has been his failure to supervise the work of his subordinates and follow through on instructions he has received; this is particularly true of the routine administrative details incident to operating a small isolated training unit.**

b. Comments of indorsing officer  
 I do not know the rated officer well enough to complete the reverse side of this report.

**I concur with comments of rating officer. Major Simons is hard to understand. He is loyal, but an individualist; hardworking, but sometimes in the wrong direction; sincere, but in attention to detail, lax. Correction of these deficiencies would make him an outstanding officer.**

13. RATING OFFICER'S NAME, GRADE, SERVICE NUMBER, BRANCH, ORGANIZATION, AND DUTY ASSIGNMENT  
**EDWIN J. BRIGGS, Lt Col, [REDACTED], Inf, Co "D" ISD, Executive O, Ranger Dept, TIS**

14. INDORSING OFFICER'S NAME, GRADE, SERVICE NUMBER, BRANCH, ORGANIZATION, AND DUTY ASSIGNMENT  
**GERALD C. KELLEHER, Col, [REDACTED], Inf, Co "I" ISD, Director, Ranger Dept, TIS**

I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-185 AND SR 600-185-1.

I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-185 AND SR 600-185-1.

DATE **23 Mar 54** SIGNATURE *Edwin J. Briggs*

DATE **23 Mar 54** SIGNATURE *Gerald C. Kelleher*

15. THIS REPORT HAS  INCLOSURES. (Insert "O" if appropriate).

16. DATE ENTERED ON DA FORM 66 **29 Mar 54**  
 PERSONNEL OFFICER'S INITIALS **BTH**

**RATED OFFICER'S NAME AND SERVICE NUMBER**

Simons, Arthur D., [REDACTED]

**SECTION II ESTIMATED DESIRABILITY IN VARIOUS CAPACITIES**

Indicate the extent to which you would desire the rated officer to serve under you in each type of duty described below. Place an X in the proper box. Consider each item in terms appropriate to rated officer's grade and branch. Use the UNKNOWN column only if the nature of your contacts makes it impracticable for you to make an estimate of his probable usefulness in a particular assignment. Marking UNKNOWN does not penalize the rated officer.

	RATER						INDORSER				
	1	2	3	4	5		1	2	3	4	5
UNKNOWN	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A Command a unit. Serve as a staff officer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NOT WANT HIM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B Specify: S1, S2, S3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WOULD PREFER OTHERS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	C Work as a specialist, professional person, or technician. Specify:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLEASED TO HAVE HIM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	D Conduct military instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PREFER HIM TO MOST	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	E Serve in a capacity involving contacts with other services, allied forces, or civilians - e.g., joint boards, contract negotiations, reserve components, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PARTICULARLY DESIRE TO HAVE HIM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	F Carry out an assignment involving mostly administrative duties.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	G Represent your viewpoint in liaison activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	H Make decisions and take action in your absence - e.g., act as your deputy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	I Be responsible in an emergency requiring forceful leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	J Other. Specify:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comment on and/or clarify above ratings if necessary

\*For technical and administrative services, or staff, interpret this to mean managerial responsibilities commensurate with command.

**SECTION III PERFORMANCE OF DUTY**

Considering only officers of his grade, branch, and about the same time in grade, rate the officer on performance of his duty assignment. Read all descriptions and place a heavy X in the box opposite best description.

	RATER	INDORSER
7. Exceeds any other officer I know in performance of this duty.	<input type="checkbox"/>	<input type="checkbox"/>
6. Outstanding performance of this duty found in very few officers.	<input type="checkbox"/>	<input type="checkbox"/>
5. Very fine performance of such a nature that this officer is a distinct asset to the service.	<input type="checkbox"/>	<input type="checkbox"/>
4. Performs this duty in a competent, dependable manner.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Performs this duty acceptably.	<input type="checkbox"/>	<input type="checkbox"/>
2. Barely adequate in performance of this duty.	<input type="checkbox"/>	<input type="checkbox"/>
1. Inadequate in performance of this duty.	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION V OVER-ALL VALUE**

What is your estimate of the rated officer's over-all value to the service? Compare him with officers of the same grade, branch, and about the same time in grade. Place a heavy X in the box opposite best description.

	RATER	INDORSER
8. The most outstanding officer I know.	<input type="checkbox"/>	<input type="checkbox"/>
7. One of the few highly outstanding officers I know.	<input type="checkbox"/>	<input type="checkbox"/>
6. A very fine officer who is a great asset to the service.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. A competent, dependable officer of distinct value to the service.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. A typically effective officer.	<input type="checkbox"/>	<input type="checkbox"/>
3. An acceptable officer whose value is limited in some respects.	<input type="checkbox"/>	<input type="checkbox"/>
2. An officer who performs acceptably in a limited range of assignments, but who could easily be replaced.	<input type="checkbox"/>	<input type="checkbox"/>
1. An officer who is not of the caliber that one should reasonably expect in an officer.	<input type="checkbox"/>	<input type="checkbox"/>

**SECTION IV PROMOTION POTENTIAL**

Considering officers of his grade, branch, and about the same time in grade, what is your opinion of this officer's promotion potential? Place a heavy X in the box opposite best description.

	RATER	INDORSER
6. One of the few exceptional officers who should be considered for more rapid promotion than his contemporaries.	<input type="checkbox"/>	<input type="checkbox"/>
5. Should give an outstanding performance when promoted to next higher grade.	<input type="checkbox"/>	<input type="checkbox"/>
4. Should give a competent and dependable performance when promoted to next higher grade.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Should give a fairly adequate performance of duty when promoted to next higher grade.	<input type="checkbox"/>	<input type="checkbox"/>
2. Has not yet demonstrated potential for promotion to next higher grade. Needs more time in present grade.	<input type="checkbox"/>	<input type="checkbox"/>
1. Has reached the highest grade level at which satisfactory performance should be expected. Should not be promoted.	<input type="checkbox"/>	<input type="checkbox"/>