

ACADEMIC REPORT (AR 623-106)				DATE 16 January 1961	
PART I - FOR ARMY OFFICER STUDENTS ATTENDING SERVICE SCHOOLS					
TO: The Adjutant General Department of the Army Washington 25, D. C. ATTN: AGPF-F			FROM: Commandant U. S. Army Command and General Staff College, Fort Leavenworth, Kansas		
IN ACCORDANCE WITH EXISTING DIRECTIVES, THIS ACADEMIC REPORT IS SUBMITTED					
1. LAST NAME - FIRST NAME - MIDDLE NAME OF OFFICER Simons, Arthur D		2. GRADE Lt Col	3. SERVICE NUMBER [REDACTED]	4. ARM OR SERVICE VICE Inf	5. COMPONENT USAR
6. COURSE PURSUED Associate Command and General Staff Officer Course 61-1 (Combat)			7. DURATION OF COURSE FROM 22 August 1960 TO 16 December 1960		
8. DID OFFICER SUCCESSFULLY COMPLETE THE COURSE? IF NO, GIVE REASON (Illness, academic deficiency, disciplinary, etc. Include supplementary details under item 12, if necessary) <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO					
9. ACADEMIC RANK NUMBER STUDENTS GRADUATED 67 362		10. SPECIAL APTITUDES --			
11. WOULD YOU RECOMMEND OFFICER AS A POTENTIAL INSTRUCTOR FOR THE SCHOOL? (If "Yes", specify course or department) <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNDETERMINED Regular and Associate Courses					
12. REMARKS 1. Academic rank indicated in paragraph 9 above should be interpreted in the light of the following: a. The USACGSC Regular Course student is evaluated in comparison with the average of his class, a group of selected officers. b. Emphasis is on evaluation of commander and general staff officer qualities, such as reasoning ability and tactical judgment. The determination of academic rank relies on many measurements. It is not possible to determine small differences in academic rank. There are many students with approximately equal scores, particularly in the middle of the class. c. Three elements comprise the academic score: (1) Student performance on examinations. The preponderance of grades on examinations represents measurements of the students reasoning ability, tactical judgment, and problem-solving ability. No effort is made to discriminate between solutions of approximately equal merit. (2) Grades on ability in written and oral communication. (3) Ratings of student classroom performance by both instructors and fellow students, considering the qualities of leadership, professional knowledge, self-expression, ability to work as a member of a team, intellectual honesty, originality, creativeness, integrity, moral courage and overall competence. d. The weight assigned the above three components is approximately 70%, 15%, and 15%, respectively. 2. a. In comparison with the average of the class, this officer's ability to express himself in writing is above aver (Reference letter USCONARC, ATNG-TNG 352/4 (21 Jan 57), dated 21 Jan 57, subject: "Effective Writing.") b. In comparison with the average of the class, this officer's ability to express himself orally is above aver (Reference letter, USCONARC, ATNG-SCH 350/544 (22 Dec 58), dated 22 Dec 58, subject: "Oral Expression.") 15 Aug 60; 0001; Casual; Enr Ft Leav Kans; 3; None 18 Aug 60; 0006; Stu					
DATE 16 January 1961		TYPED NAME AND TITLE R. A. BROBERG, Colonel, Artillery 61 Secretary		SIGNATURE <i>[Signature]</i>	

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