

OFFICER EFFICIENCY REPORT

211

SECTION I

1. LAST NAME - FIRST NAME - INITIAL SIMONS, ARTHUR D.	2. SERVICE NUMBER [REDACTED]	3. GRADE Major	4. CONTROL BRANCH Inf	5. COMPONENT ORC
6. UNIT, ORGANIZATION AND STATION Hq, Ranger Training Command (Abn), Fort Benning, Georgia		7. PERIOD OF REPORT FROM 26Jun51 TO 17Oct51		8. DAYS OF DUTY 109 LEAVE 5 OTHER 0
9. NAME, GRADE, SERVICE NUMBER AND ORGANIZATION OR UNIT OF RATING OFFICER JACK B. STREET LT COL [REDACTED] Hq, Ranger Tng Comd(Abn), Ft Benning, Ga.		10. NAME, GRADE, SERVICE NUMBER AND ORGANIZATION OR UNIT OF INDORSING OFFICER HENRY KOEPCKE JR JT COL [REDACTED] Hq, Ranger Tng Comd(Abn), Ft Benning, Ga.		
11. REASON FOR REPORT PCS RATED OFFICER <input type="checkbox"/> CHANGE DUTY RATED OFFICER <input checked="" type="checkbox"/> OTHER (Specify) _____ (SEMI) ANNUAL <input type="checkbox"/> PCS RATING OFFICER <input type="checkbox"/> CHANGE DUTY RATING OFFICER <input type="checkbox"/>				

12.
 (Do not write in this space)

13. DUTIES ACTUALLY PERFORMED ON PRESENT JOB (Give his duty MOS 2725, assignment, and briefly describe major additional duties) This officer served as principal instructor in several periods of tactical instruction, to include village fighting tactics. He also assisted the principal instructors in other tactical problems by the observation, evaluation and rating of unit and individual performances in the field. Officer served in addition on special court martial and audited mess records.

14. ENTRIES ARE BASED ON
 OBSERVATION OF 30-59 DUTY DAYS OBSERVATION OF 60 DUTY DAYS OR MORE OFFICIAL REPORTS

15. DESCRIPTION OF OFFICER RATED AND COMMENTS (These paragraphs should cover physical, mental, moral qualities of rated officer, and any special strengths or weaknesses affecting his ability to do certain assignments not covered elsewhere in the report)

A. COMMENTS OF RATING OFFICER A direct, incisive, imaginative officer who accomplishes his training missions with a minimum of effort and friction and with considerable flair for problem realism. This forceful, dependable individual works very well with other officers and secures excellent results. He appears to be in superior physical condition and to be morally and mentally sound.

B. COMMENTS OF INDORSING OFFICER I DO NOT KNOW THE RATED OFFICER BUT I HAVE CONFIDENCE IN THE RATER'S JUDGMENT
 I DO NOT KNOW THE RATED OFFICER VERY WELL BUT I HAVE CONFIDENCE IN THE RATER'S JUDGMENT

I concur with the comments of the rating officer.

16A. RATER'S CERTIFICATE I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-105. DATE 17Oct51 SIGNATURE OF RATER Jack B Street OFFICIAL RELATION TO RATED OFFICER Instructor in my Committee	16B. INDORSER'S CERTIFICATE I CERTIFY THAT TO THE BEST OF MY KNOWLEDGE AND BELIEF ALL ENTRIES MADE HEREON BY ME ARE TRUE AND IMPARTIAL AND ARE IN ACCORDANCE WITH AR 600-105. DATE 23Oct51 SIGNATURE OF INDORSER Henry Koepcke Jr OFFICIAL RELATION TO RATED OFFICER Instr in Tactics Committee of my Training Section
17. This report has <u>0</u> inclosures (Insert 0 if appropriate)	18. ENTERED ON DATE 23Oct51 INITIALS OF PERSONNEL OFFICER JAO

SECTION II

ESTIMATED DESIRABILITY IN VARIOUS CAPACITIES - INDICATE THE EXTENT TO WHICH YOU WOULD DESIRE THE RATED OFFICER TO SERVE UNDER YOU IN EACH TYPE OF DUTY DESCRIBED BELOW. PLACE AN X IN THE PROPER BOX. CONSIDER EACH ITEM IN TERMS APPROPRIATE TO RATED GRADE AND BRANCH. USE THE "UNKNOWN" COLUMN ONLY IF THE NATURE OF YOUR CONTACTS WITH THE RATED OFFICER MAKES IT IMPOSSIBLE FOR YOU TO MAKE AN ESTIMATE OF HIS PROBABLE USEFULNESS IN A PARTICULAR ASSIGNMENT.

	RATER					INDORSER					
	GREY	NOT VARY WIM	TAKE A CHANCE ON HIM	HAPPY TO HAVE HIM	PREFER HIM TO MOST	UNDETERMINED	NOT VARY WIM	TAKE A CHANCE ON HIM	HAPPY TO HAVE HIM	PREFER HIM TO MOST	PARTICULARLY DESIRE TO HAVE HIM
A. COMMAND A UNIT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
B. SERVE AS A STAFF OFFICER SPECIFY: <i>S</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
C. WORK AS A SPECIALIST, PROFESSIONAL PERSON, OR TECHNICIAN SPECIFY:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. TEACH IN A CLASSROOM SITUATION	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. SERVE IN A CAPACITY INVOLVING MANY CONTACTS WITH CIVILIANS - e.g. CONTRACT NEGOTIATION, ROTC, MG, ORC, ETC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
F. CARRY OUT AN ASSIGNMENT INVOLVING MOSTLY ADMINISTRATIVE DUTIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. REPRESENT YOUR VIEWPOINT IN LIAISON ACTIVITIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
H. MAKE DECISIONS AND TAKE ACTION IN YOUR NAME DURING YOUR ABSENCE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
I. BE RESPONSIBLE IN AN EMERGENCY REQUIRING FORCEFUL LEADERSHIP	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
J. OTHER SPECIFY:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

K. COMMENT, AND/OR CLARIFY ABOVE RATINGS AS DEEMED NECESSARY; INCLUDE ANY SPECIAL QUALIFICATIONS OF VALUE TO SERVICE.
This officer conscientiously observed measures of supply economy.

*For technical services, administrative services, or staff, interpret this to mean managerial responsibilities commensurate with command.

SECTION III			SECTION IV		
	RATER	INDORSER		RATER	INDORSER
A. PERFORMANCE OF DUTY - CONSIDERING ONLY OFFICERS OF HIS GRADE AND BRANCH WITH ABOUT THE SAME COMMISSIONED SERVICE, RATE THE OFFICER ON PERFORMANCE OF his duty assignment. READ ALL DESCRIPTIONS AND PLACE A HEAVY X IN THE BOX OPPOSITE BEST DESCRIPTION.			WHAT IS YOUR ESTIMATE OF THE RATED OFFICER'S OVER-ALL VALUE TO THE SERVICE? COMPARE HIM WITH OFFICERS OF THE SAME GRADE, BRANCH AND OF ABOUT THE SAME LENGTH OF COMMISSIONED SERVICE. PLACE A HEAVY X OPPOSITE THE MOST APPROPRIATE DESCRIPTION.		
7. EXCELS ANY OTHER OFFICER I KNOW IN PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>			
6. OUTSTANDING PERFORMANCE OF THIS DUTY FOUND IN VERY FEW OFFICERS	<input type="checkbox"/>	<input type="checkbox"/>			
5. VERY FINE PERFORMANCE OF DUTY OF SUCH A NATURE THAT THIS OFFICER WOULD BE HARD TO REPLACE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	B. THE MOST OUTSTANDING OFFICER I KNOW	<input type="checkbox"/>	<input type="checkbox"/>
4. PERFORMS THIS DUTY IN SUCH A COMPETENT, DEPENDABLE MANNER THAT THIS OFFICER IS AN ASSET TO THE SERVICE	<input type="checkbox"/>	<input type="checkbox"/>			
3. USUALLY PERFORMS THIS DUTY COMPETENTLY	<input type="checkbox"/>	<input type="checkbox"/>	7. ONE OF THE FEW HIGHLY OUTSTANDING OFFICERS I KNOW	<input type="checkbox"/>	<input type="checkbox"/>
2. BARELY ADEQUATE IN PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>			
1. INADEQUATE IN THE PERFORMANCE OF THIS DUTY	<input type="checkbox"/>	<input type="checkbox"/>	6. A VERY FINE OFFICER WHO IS A DISTINCT ASSET TO THE SERVICE	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
B. IN THE EVENT OF immediate mobilization, WHAT IS THE highest level of performance YOU WOULD EXPECT FROM THE RATED OFFICER? READ ALL DESCRIPTIONS AND PLACE A HEAVY X IN THE BOX OPPOSITE BEST DESCRIPTION.			5. A COMPETENT, DEPENDABLE OFFICER OF GREAT VALUE TO THE SERVICE	<input type="checkbox"/>	<input type="checkbox"/>
7. WOULD GIVE AN OUTSTANDING PERFORMANCE AT two grade levels HIGHER	<input type="checkbox"/>	<input type="checkbox"/>	4. A TYPICALLY EFFECTIVE OFFICER WHO IS A CREDIT TO THE ARMY	<input type="checkbox"/>	<input type="checkbox"/>
6. WOULD GIVE A COMPETENT AND DEPENDABLE PERFORMANCE AT two grade levels HIGHER	<input type="checkbox"/>	<input type="checkbox"/>	3. AN ACCEPTABLE OFFICER WHOSE VALUE IS LIMITED IN SOME RESPECTS	<input type="checkbox"/>	<input type="checkbox"/>
5. WOULD GIVE A FAIRLY ADEQUATE PERFORMANCE AT two grade levels HIGHER	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2. AN OFFICER WHO PERFORMS ACCEPTABLY IN A LIMITED RANGE OF ASSIGNMENTS, BUT WHO COULD EASILY BE REPLACED	<input type="checkbox"/>	<input type="checkbox"/>
4. WOULD GIVE AN OUTSTANDING PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>	1. AN OFFICER WHO DOES NOT HAVE THE CALIBRE THAT ONE SHOULD REASONABLY EXPECT IN AN OFFICER	<input type="checkbox"/>	<input type="checkbox"/>
3. WOULD GIVE A COMPETENT AND DEPENDABLE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>			
2. WOULD GIVE A FAIRLY ADEQUATE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>			
1. WOULD GIVE AN INADEQUATE PERFORMANCE AT THE next higher GRADE	<input type="checkbox"/>	<input type="checkbox"/>			